

# STANDARDS-BASED REPORT CARDS

## LEARNING PROGRESSION



1

2

3

### BELOW

#### GRADE LEVEL STANDARD

Student is working on skills that are not yet at the expected grade level and **needs additional support to build understanding**.

- Requires frequent teacher support
- Unable to work independently
- Limited understanding of grade-level concepts



### APPROACHING

#### GRADE LEVEL STANDARD

Student is making progress toward grade-level expectations but still **needs support or more practice to consistently demonstrate understanding**.

- Needs occasional support or prompts
- Works independently with guidance
- Partial understanding of the grade-level concept



### MEETS

#### GRADE LEVEL STANDARD

Student has demonstrated mastery of the skills for this standard and **can apply the skills independently**.

- Independently applies skills
- Consistently demonstrates accuracy
- Fully understands the grade-level standard



## UNDERSTANDING THE STANDARDS-BASED REPORT CARD

With Standards-Based Grading (SBG), you get a clear picture of exactly which skills your child is working on and how they're progressing. Here's how it works in our classroom:

**Reading & Math:** These subjects build on earlier skills across the year. It's common to see 2s early on as students practice and deepen understanding. A 2 means your student is making progress and is on track to reach mastery (3) by the end of the year.

**Science & Social Studies:** The skills in these subjects are taught and assessed within a single grading period. Students are expected to reach mastery (3) for those standards during the same nine weeks they are introduced.